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LONGITUDINAL COHORT REPORT

National Student Clearinghouse
Cosmopolitan College (009801-00)
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Table 1: Enrollment and Graduation Summary
(Student enrollment and degree counts)

Description	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
4-year degree from your institution	0	0	25	821	496	90	23
2-year degree from your institution	0	0	0	0	0	0	0
4-year degree from other institution	0	0	2	82	113	67	21
2-year degree from other institution	0	1	6	16	15	10	5
Retained at your institution	2,264	1,884	1,624	743	193	74	51
Retained at other 4-year institution	5	200	320	237	147	84	60
Retained at other 2-year institution	11	90	127	101	82	78	63

Note: Student enrollment and degree counts are included through the first four-year degree only. Subsequent enrollment and degrees earned by four-year graduates are not counted.

Students completing two-year degrees are counted until they receive a four-year degree. Subsequent enrollment and degrees earned by two-year graduates are counted.

Table 2: Subsequent Enrollment and Graduation Summary for 2-Year Graduates
(Counts for 2-Year graduates who subsequently enrolled or completed at another institution that participates with the National Student Clearinghouse)

Description	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
4-year degree from your institution	0	0	0	0	0	1	0
2-year degree from your institution	0	0	0	0	0	0	0
4-year degree from other institution	0	0	0	0	1	3	3
2-year degree from other institution	0	0	0	0	1	0	1
Retained at your institution	0	0	0	1	1	0	1
Retained at other 4-year institution	0	0	1	1	5	7	3
Retained at other 2-year institution	0	0	0	1	2	5	2

IMPORTANT: Institutions including both two- and four-year graduates in their graduation rates must use Table 2 to remove two-year students who subsequently complete their degrees at a four-year institution.

Data generated using the National Student Clearinghouse's StudentTracker service. Depending on the cohort size and student characteristics, the counts in this table may be small enough to enable individual students to be identified.